



**PANDIT DEENDAYAL UPADHYAYA GOVERNMENT
MODEL COLLEGE, KATLICHERRA**

Hailakandi, Assam.
Estd. - 2020

NEP - 2020

INSTITUTIONAL DEVELOPMENT PLAN

Prepared By

NEP 2020 Task Force

PDU Govt. Model College, Katlicherra

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College Profile

The establishment of the Model Degree College is a part of the proactive measures undertaken by the Government of India to expand higher educational facilities and ensure that all states in the country meet the national average of Gross Enrolment Ratio (GER) in higher education. To fulfil this, the Central Government has launched an important scheme, ‘Scheme for Financing New Model Colleges in Educationally Backward Districts (EBDs)’, which is essentially a motivational mechanism for state governments to improve educational outcomes in underserved districts by providing appropriate financial assistance. Under this scheme Government of Assam established five Model Degree Colleges in the year 2017, and all these Model Degree Colleges were named after PanditDeendayalUpadhyaya, a great thinker, philosopher, sociologist and politician of the country. The Government of Assam, in its second phase, established six new Govt. Model Degree Colleges in the year 2020, which were later renamed as Govt. Model College. PanditDeendayalUpadhyaya, Govt. Model College, Katlicherra is one of these six newly established Government Model Colleges.

PanditDeendayalUpadhyaya Government Model College, Katlicherra, Hailakandi was proposed to be built at Sultanicherra Garden under South Hailakandi Constituency, which is about 48 km far from Hailakandi, the district headquarter and 33 km from Lala town. The transport and communication facilities of the area are adequately developed, and the college is well connected to district headquarter and other parts of the Hailakandi district. Although the permanent building of the college is yet to be constructed, it starts functioning profusely at a temporary venue located in Jamira High School Campus. The majority of the villagers residing around the college are educationally and finically backward. The college is a blazing light in this educationally backward and interior region which will empower and enlighten the learners. It being the only college, the ambitious students can see a ray of hope to pursue higher studies which was earlier a dream they cherished. Now they can mould their future in this holy shrine of learning. The College has started its journey only with faculty of Arts comprising of eight departments viz, English, Bengali, Economics, Political Science, History, Geography, Education and Mathematics. The college has opened its doors for the first batch of students from the academic session 2020-21. After successfully completing the two academic sessions, the college has started its admission process for Higher Secondary 1st Year (Arts) and B.A. 1st Semester for the academic session 2022-23.

At present, the college is offering Higher Secondary Courses in the arts stream under Assam Higher Secondary Education Council (AHSEC) and under-graduate programme leading to Bachelor Degree in Arts under Assam University, Silchar. The aim of the college is to impart quality higher education and prepare the students for their secure future and noble humanitarian cause, thereby contributing much to society. As it is a Government Model College, each and every classroom and department is well-equipped with modern advanced technologies, and students are being taught by a galaxy of highly qualified and dedicated faculty members who are putting their best efforts to impart quality education along with continuous monitoring of students for their overall improvement.

Courses Offered By the College

1. Two-Year Higher Secondary Programme

The academic aspects of the two-year higher secondary course are governed by the rules and regulations of the Assam Higher Secondary Education Council (AHSEC). The course is split into two years: (i) HS First Year and (ii) HS Second Year, which is also called HS Final Year, with two annual examinations. As per the latest guidelines, HS Final Year examinations are conducted by the AHSEC, while the college conducts HS First Year Examinations on behalf of the council.

A student seeking admission to HS First Year in a certain academic year should have passed the HSLC Examination under SEBA or any other equivalent examination recognised by the competent authority. Moreover, a student has to abide by all norms set by the PDU Govt. Model College, Katlicherra Admission Committee from time to time. At present, the intake capacity for the course in the college is 120. The college offers the following subjects at HS level:

- a) **Core Subjects:** MIL (Bengali)/Alternative English, General English
- b) **Elective Subjects:** Economics, Education, Geography, History, Advance Bengali, Political Science, Mathematics

Apart from the core and elective subjects, the students have to opt 'Environmental Education' as a compulsory paper in HS First Year.

2. Three Year Degree Programme (TDC) Under Choice Based Credit System

The Three Year Degree Course (TDC) under CBCS in Arts offered by PanditDeendayalUpadhyaya Govt. Model College, Katlicherra, is affiliated to Assam University, Silchar, and as such, is governed by the rules and regulations of the University. The TDC course is divided into six semesters with internal examinations/assignments/seminars and an end-semester examination in each Semester. The University conducts all the semester examinations while the college conducts all the internal tests. After satisfactory performances in all the semesters, a candidate is awarded the final degree on the basis of a composite score of all the semesters.

Candidates seeking admission to TDC First Semester must have passed the Higher Secondary (12th) as its equivalent examinations conducted by any recognised University/Board/Council, which will be treated as qualifying examination. Besides, the candidates must also possess the other qualifying conditions as may be prescribed by Assam University or the concerned college. The college offers the following subjects in TDC Arts:

English, Bengali, Economics, Education, Geography, History, Mathematics, Political Science

The Institution is set to offer honours in the following subjects with the given intake capacity:

Subject	Intake Capacity	Subject	Intake Capacity
English	30	Political Science	30
Bengali	30	Education	30
Economics	30		
History	30		

The intake capacity for TDC General Course in the college is 200. As per the Government guidelines, some seats are kept reserved for SC/ST/OBC/MOBC/PWD/Sports/NCC/NSS/Cultural/Employees wards etc. All the reservation seats are filled subject to the submission of the document(s) to justify the claim in the respective reserved seat from a competent authority.

INSTITUTIONAL BASIC INFORMATION AT A GLANCE

1.1 Institutional Identity

- Name of the Institution: **PanditDeendayalUpadhyaya Government Model College, Katlicherra**
- Is the Institution approved by any regulatory body? : **Yes, affiliated to Assam University, Silchar**
- Affiliation/Approval No.:
- Type of Institution: **Government**
- Status of Institution: **Non-autonomous**
- Whether Institution is accredited? : **Not accredited yet**

1.2 Head of the Institution and Departmental Heads

Head	Name	Mobile/ Phone No.	Fax No.	Email ID
<i>Head of the Institution</i>	Dr. Saidur Rahman Barbhuiya	6003393582	-	pdugmc.katlicherra@gmail.com
<i>Academic Coordinator</i>	Dr. MdSahnewazSanu	8791662874	-	ssanu786@gmail.com
<i>Departmental Heads For:</i>				
Bengali	Dr. Titan Rudra Paul	9612768084	-	rudrapaul88@gmail.com
English	Salma Khanam Barbhuiya	8267883501	-	salmakhanamhkd@gmail.com
Economics	Dr. MdSahnewazSanu	8791662874	-	ssanu786@gmail.com
Education	Dr. MdSarwarJahan	9435608070	-	sarwar9435@gmail.com
Geography			-	
History	Dr. Mahbubur Rahman Laskar	7002437857	-	mahbuburbachchu@gmail.com
Mathematics	Nabajyoti Bhattacharjee	9706276296	-	nbgg2017@gmail.com
Political Science	Dr. Nazmul Hussain Laskar	7865072568	-	mr.nazmulhussain@rediffmail.com

1.3 Faculty Profile by Department:

Department of English

Sl. No.	Name	Qualifications	Designation
1	Salma Khanam Barbhuiya	M. A. NET, SLET	Assistant Professor
2	Vacant		
3	Vacant		

Department of Bengali

Sl. No.	Name	Qualifications	Designation
1	Dr. Titan Rudra Paul	M. A., Ph.D., NET	Assistant Professor
2	Vacant		
3	Vacant		

Department of Economics

Sl. No.	Name	Qualifications	Designation
1	Dr. Md. ShahnewazSanu	M. A., Ph.D., JRF, NET	Assistant Professor
2	Dr. Abdul Wakil Ali	M.A., Ph.D., NET, SLET	Assistant Professor
3	Dr. PratitiSingha	M A., Ph.D., NET, SLET,	Assistant Professor

Department of Political Science

Sl. No.	Name	Qualifications	Designation
1	Dr. NazmulHussainLaskar	M.A., Ph.D., B.Ed., NET, SLET	Assistant Professor
2	Mantu Mali	M. A., NET	Assistant Professor
3	Minoti Tripura	M. A., NET	Assistant Professor

Department of History

Sl. No.	Name	Qualifications	Designation
1	Dr. Mahbubur Rahman Laskar	M.A., M.Phil., Ph.D., B.Ed.	Assistant Professor
2	Daimalu Brahma	M. A., NET	Assistant Professor
3	Vacant		

Department of Education

Sl. No.	Name	Qualifications	Designation
1	Dr. MdSarwarJahan	M.A., NET, B.Ed., M.Ed., Ph.D.	Assistant Professor
2	Vacant		
3	Vacant		

Department of Geography

Sl. No.	Name	Qualifications	Designation
1	Vacant		
2	Vacant		
3	Vacant		

Department of Mathematics

Sl. No.	Name	Qualifications	Designation
1	NabajyotiBhattacharjee	M.Sc, M.Phil, NET	Assistant Professor

1.4 Faculty Strength/Status (As on 01.01.2022)

Department	Total Sanctioned Posts	Men in Position	Total No. of Regular Faculty Members	Total Vacancies	Total No. of Contractual Faculties
Bengali	3	1	1	2	0
English	3	1	1	2	0
Economics	3	3	3	0	0
Education	3	1	1	2	0
Geography	3	0	0	3	0
History	3	2	2	1	0
Mathematics	1	1	1	0	0
Political Science	3	3	3	0	0
Total	22	12	12	10	0

1.5 Students Enrolment Data for the Academic Sessions 2021-22 & 2022-23

Total Strength of the Students

Academic Session	Year/Semester	Total
<i>Three Year Degree Course (B.A.)</i>		
2021-22	1 st Semester= 57 2 nd Semester= 3 rd Semester=26 4 th Semester= 5 th Semester= 6 th Semester=	83
2022-23	1 st Semester= 70* 2 nd Semester= 34 3 rd Semester= 4 th Semester=26 5 th Semester= 6 th Semester=	130
<i>Higher Secondary Course</i>		

2021-22	1 st Year=109 2 nd Year=06	115
2022-23	1 st Year=34* 2 nd Year=94	128

*Admission is still going on

1.6 Baseline Data for Some Special Parameters

Sl. No.	Parameter	Value
1	The total strength of students in all programs in the year 2022	256
2	Total female students in all programs in the year 2022	132
3	Total OBC students in all programs in the year 2022	11
4	Total SC students in all programs in the year 2022	29
5	Total ST students in all programs in the year 2022	20
6	The student-teacher ratio in the year 2022	21.33:1
7	Number of research papers/book chapters/books published by the faculty members in the academic session 2021-22	NA

NEP 2020: Highlights

- Increase GER in higher education to reach at least 50% by 2035.
- Holistic Multidisciplinary Education
- The undergraduate degree will be of either 3 or 4 year duration.
- Rationalised Institutional Architecture
- National Research Foundation
- Financial support for students.
- Expansion of open and distance learning.
- Motivated, Energised and capable faculty.
- Effective Governance and leadership in HEIs..
- Establishment of a National Mission for Mentoring.
- Creation of National Educational Technology Forum.
- Online and digital education.
- Promotion of Indian languages.
- Achieve 100% youth and adult literacy by 2030.

VISION

The main vision of our college is to enlighten, empower and enable the students and ensure that the students are properly guided for qualitative improvement. The college is keen to see that the learners studying in the college have adequate facilities to learn, read and play. So, the first and foremost priority is to build adequate infrastructure like well equipped ICT class rooms, computer centre, playground, an auditorium, spacious library, separate hostels for boys and girls, college canteen, differently-abled friendly campus, proper sanitation and drinking water facility.

In our college innovative teaching methodologies are practiced in every stage to empower students. There are various committees and cells are functioning to empower the students like Placement Cell, Women Empowerment Cell, Harassment Prevention Cell, Digital Cell, Sports Committee, Cultural Committee and Students Welfare Committee.

Another vital plan of the Institution is to set up e-library with internet facilities so that both students and teachers are provided with e-books and e-journals. The college has also a plan to create functional subject-wise forums in each of its departments, wherein every department is asked to conduct outreach programmes like seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large.

Since the learning outcome of the students is average, the Institution has a plan to improve their examination results through remedial and special tutorial classes. Coaching classes for competitive examinations will be conducted to increase their employability. To increase their self-employment, certificate courses on Computer Applications and Secretarial practices will be introduced.

The college has also a plan to impart computer skills to its faculty, official staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that all the teaching faculty get registered for Ph.D and all of them publish articles in peer-reviewed journals. To improve the pedagogical practices and subject specific knowledge of the faculty, certain training programmes will be arranged. To upgrade the management skills of administrative staff and faculty, training on soft skills will also be organized.

SWOT Analysis

All the stakeholders of the college have discussed various issues pertaining to the college and have arrived at the following SWOT analysis. The present methodology included and analysed the following components-

- Information and data- Academic and administrative.
- Student opinions in the form of feedback.
- Parent-Teachers meeting feedback.

- Brainstorming by faculty
- All other stakeholder's opinion.

Strengths:

- (i) Only government Model College in the Hailakandi district.
- (ii) Dynamic and motivated Principal
- (iii) Young, energetic and committed faculty.
- (iv) Beautiful environment.
- (v) Sufficient furniture
- (vi) Uncommon subjects like Geography, Mathematics and Education are available.
- (vii) Faculty in all subjects except Geography.
- (viii) A supportive system encouraging participation in seminars, research activities and publications.
- (ix) Student counseling and student Grievance Cell to address the needs of students.

Weaknesses:

- (i) No permanent college building.
- (ii) No 12 (b), 2(f) UGC recognition.
- (iii) Lack of basic infrastructure indicated in the shortage of classrooms.
- (iv) No auditorium.
- (v) Small playground.
- (vi) Inadequate financial assistance for library books and automation.
- (vii) Insufficient training programmes for faculty to upgrade themselves for the latest developments within the subject area.
- (viii) Shortage of computers.
- (ix) No institution-industry interaction.
- (x) No hostel accommodation.

- (xi) Insufficient library space.
- (xii) No smart classroom.
- (xiii) No e-library facility.
- (xiv) No language laboratory.

Opportunities:

- (i) Increasing enrolment of girl students.
- (ii) More scope to provide quality higher education to rural students.
- (iii) Possibility to increase the innovation and research in rural areas and harness local talents.
- (iv) Increasing enrolment of students belonging to the marginalised sections including SC, ST and minority groups.
- (v) Starting of building construction work in the proposed permanent site of the college.

Threats:

- (i) Shifting of the college from the proposed permanent site to a new place.
- (ii) Poor enrollment of students.
- (iii) Lack of quality students.
- (iv) Unwillingness among the parents and local people to participate in college developmental activities.
- (v) Lack of demand for subjects like Mathematics, Economics and History.

Road Map for Effective Implementation of NEP-2020

Step 1: Analysis of the Present Scenario in terms of ‘Access’, ‘Quality’ and ‘Future Readiness’

Access:

The aim of NEP, 2020 is to increase the Gross Enrolment Ratio to 50 percent by 2035 and to give access to quality higher education to all. In fact, in terms of access, the present scenario of Pandit Deendayal Upadhyaya Govt. Model College, Katlicherra is not fully satisfactory.

The enrolment ratio in terms of various social groups like SC, ST, OBC and minority is poor because of social, economical, cultural, geographical and communication factors. The college has no permanent campus and is temporarily located in the remotest corner of the Hailakandi District. The neighboring area of the college is mostly inhabited by the people of socio-economically weaker sections of the society. The seat intake capacity for various social groups like SC, ST, OBC, EWS, Minority etc had not been filled in the last academic session. Even this year also many seats allotted for various social groups and even some general seats also remain unfulfilled.

Quality:

The NEP, 2020 put focus on quality and skill oriented education. In terms of quality, our college is lagging behind due to various factors and issues. Actually, our college has been functioning since 2020 in a temporary venue. We have been facing many challenges with regard to infrastructure and other resources. There are no permanent college building, no 12B UGC recognition, no auditorium, no playground, no books in the library, no computers, no wifi, no internet, no generator, no music and sound system, no smart classroom, no language laboratory and no sports equipments available in the college. Due to the aforesaid factors, our students are not able to get access to proper quality education. Furthermore, we do not have sufficient human and financial resources. We do not have any Grade-III and Grade-IV staff. In teaching faculty also few posts are still lying vacant. The financial condition of the college is also poor as we have not received any contingency or developmental grants from the Government yet.

Future Readiness:

- To ensure equitable access to quality education to all sections of the people.
- To introduce new courses especially science stream and commerce stream.
- To introduce major courses in all the subjects.
- To fill up all the seats allotted to various social groups like SC, STC, OBC, PWD etc.
- To create pressure for the construction of college building in the proposed site.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- To improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

- To organize faculty development programmes and teacher exchange or teacher internship programmes.
- To start office and library automation and website up gradation work.
- To strengthen the placement cell.
- To help students for availing all kinds of scholarship and other financial assistance.
- To conduct special classes for competitive examinations and collaboration with local and other industries.
- To start digitalization of the library work.
- To procure computers and projectors.
- To organize seminars, workshops, conferences and encourage research projects.
- To get UGC 12b status at the earliest.
- To develop infrastructure for conducting research and training activities.
- To strengthen library, e-resources and reading room facility.
- To provide internet and Wi-Fi facility to all students in order to give access to books, journals, magazines and other study materials.
- To introduce many new subjects.
- To organize various cultural programmes and activities for developing soft skills among students and staffs.
- To strengthen automation of administration and examination process.
- To start remedial coaching for weak students.
- To organise special awareness campaign and door to door visit for better enrollment of students.
- To conduct special career and guidance training for the interest of the unemployed youths.
- To set up a top class Indoor and Outdoor sports complex and well equipped library in the proposed permanent site of the college.
- To organise guardian meet periodically.
- To adopt a special village for organizing various community related programmes.
- To start NCC and NSS units in the upcoming session.
- To pursue the affiliating University and Council for giving examination centre to our college.
- To take initiative for conducting various inter-college sports, debates, quizzes and other cultural activities.
- To start Yoga and meditation programme.

- To make initiative for ensuring green campus.
- To install solar energy system in the proposed permanent site of the college.
- To start various vocational and professional courses.
- To pursue the higher authority for opening the branch of SBI in the proposed permanent site of the college.
- To ensure 24*7 water and electricity facility in the campus.
- To provide free wifi facility to all the students.
- To accelerate the process of recruitment of all vacant teaching and non-teaching staff.
- To introduce Open and Distance Learning Courses.
- To introduce many online courses for the greater interest of the employed citizens and youths.
- To organize various field trips, educational and excursions.
- To prepare SSR for NAAC visit.

Step-2:Envision Transformation of the Institution:

- The college will focus on five primary areas- Academic infrastructure, Physical Infrastructure, Co-Curricular Activities, Research and Publications.
- The college will start various minor research projects.
- The college will introduce PG courses in all the subjects in a phased manner.
- The college will introduce various incentive programme in the nature of awarding prizes to the outstanding performers among students and faculties.
- The college will make MoU with other national and international institutions.
- The college envisions to set up a top class public library.
- The college will set up a free NET/ SLET coaching centre.
- The college aims to set up a modern Language laboratory.

Step-3: Mission of the Institution

The main mission of our college is to enlighten, empower and enable the students and ensure that the students are properly guided for qualitative improvement. The college is keen to see that the learners studying in the college have adequate facilities to learn, read and play. So, the first and foremost priority is to build adequate infrastructure like well equipped ICT class rooms, computer centre, playground, an auditorium, spacious library, separate hostels for

boys and girls, college canteen, differently-abled friendly campus, proper sanitation and drinking water facility.

Another mission of the college is to ensure a congenial learning atmosphere where a student can learn the art of creativity and critical thinking. The college has also a plan to impart computer skills to its faculty, official staff and students and make them techno-savvy.

The college aims to develop the spirit of nationalism, patriotism, democracy, brotherhood, unity and integrity among all the students irrespective of caste, creed, sex, religion and language.

Step-4: Strength and Capacity (Human and Financial)

Human Resources:

Human resources play a gigantic role in any institution. In terms of human resources, our college is still in an infant stage. We do not have adequate human resources. Many teaching posts are still lying vacant. We do not have any librarian, Computer teacher, Sports and Yoga instructor and Grade-III and Grade-IV staff in our college.

Financial Resources:

The source of the internal revenue of the college is admission fee. But as the number of students is very less so the income generation is also moderate. In fact, as our college is a government model college, so generally we do not directly get any kind of developmental grant rather the Government directly supplies material resources like furniture, equipments etc to the college.

Process to Mitigate the Gap:

1. To address the issue of human resources, the college authority will try to conduct Interview / written test soon for fulfilling all the teaching and non teaching posts.
2. To cater the financial needs, the college will try to focus on increasing the number of students by organizing various awareness campaign and drive.
3. The college will also pursue the government for releasing contingency grant at the earliest.

Step-5: Institutional Goals (Long Term and Short Term)

Long Term Goals:

- To shift our college from the present temporary venue to the permanent college campus.
- To introduce PG courses in all the subjects in a phased manner.
- To start various research projects.
- To Publish college Journal
- To introduce Certificate and Diploma courses on soft skills
- To set up a community Health Care Centre
- To develop infrastructure in the proposed permanent site of the college
- To introduce science and commerce stream.
- To set up a modern Language laboratory.
- To take initiative for conducting various inter-college sports, debates, quizzes and other cultural activities.
- To start Yoga and meditation programme.
- To provide internet and Wi-Fi facility to all students in order to give access to books, journals, magazines and other study materials.
- To introduce many new subjects.
- To organize various cultural programmes and activities for developing soft skills among students and staffs.
- To strengthen automation of administration and examination process.
- To start remedial coaching for weak students.
- To organize faculty development programmes and teacher exchange or teacher internship programmes.
- To set up a free NET/ SLET coaching centre.
- To set up a top class public library.
- To start NCC
- To promote Indian languages by introducing many vernacular courses.
- To organize seminars, workshops, conferences and encourage research projects.
- To develop infrastructure for conducting research and training activities.

- To strengthen library, e-resources and reading room facility.
- To conduct special career and guidance training for the interest of the unemployed youths.
- To set up a top class Indoor and Outdoor sports complex and well equipped library in the proposed permanent site of the college.
- To install solar energy system in the proposed permanent site of the college.
- To start various vocational and professional courses.
- To pursue the higher authority for opening the branch of SBI in the proposed permanent site of the college.
- To ensure 24*7 water and electricity facility in the campus.
- To provide free wifi facility to all the students.
- To introduce Open and Distance Learning Courses.
- To introduce many online courses for the greater interest of the employed citizens and youths.
- To prepare SSR for NAAC visit.

Short Term Goals:

- To ensure equitable access to quality education to all sections of the people.
- To introduce major courses in all the subjects.
- To fill up all the seats allotted to various social groups like SC, ST, OBC, PWD etc.
- To create pressure for the construction of college building in the proposed site.
- To make teaching learning process more effective by introducing smart classrooms, ICT integrated teaching and trained faculty in innovative teaching methodology.
- To improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.
- To start office and library automation and website up gradation work.
- To develop and design the college website
- To strengthen the placement cell.
- To help students for availing all kinds of scholarship and other financial assistance.
- To start digitalization of the library work.
- To prepare a roadmap for implementing the new curriculum in line with NEP,2020.
- To organize a blood donation camp.
- To form various clubs like Quiz club, Debate club, Eco club etc.
- To upgrade the canteen

- To install drinking water filters.
- To clean and upgrade all bathrooms.
- To procure library books.
- To procure computers and projectors.
- To get UGC 12 (b),2(f) status at the earliest.
- To organise special awareness campaign and door to door visit for better enrollment of students.
- To organise guardian meet periodically.
- To adopt a special village for organizing various community related programmes.
- To start NCC and NSS units in the upcoming session.
- To pursue the affiliating University and Council for giving examination centre to our college.
- To make initiative for ensuring green campus.
- To publish Departmental wall magazine.
- To pursue the concern authority for early construction of approach road from the NH Road to the college building.
- To fix a big college sign board at the entrance point.
- To start NSS Cell
- To accelerate the process of recruitment of all vacant teaching and non-teaching staff.
- To organize various field trips and educational excursions.

Step-6: Institutional Level Challenges

(Long Term and Short Term)

Long Term Challenges:

- To bring financial autonomy in line with NEP, 2020.
- To introduce holistic Multidisciplinary courses in line with NEP, 2020.
- To impart quality education with limited human and physical resources.
- To increase GER in line with NEP, 2020.
- To expand online and digital education as our college is located in a remote and very backward place.

Short Term Challenges:

- Infrastructure and limited resources.
- To adapt with the new curriculum and education system
- Insufficient human resources to bring substantial change in line with NEP, 2020.
- Inadequate classrooms and library
- Lack of playground

Step-7: Working Hypothesis to Overcome the Challenges:

To address the various Long term and Short term challenges, we need to have a sound financial strength, good infrastructure, institutional autonomy and well trained and efficient human resources.

Step-8: Strategies to Promote Leadership:

- To conduct leadership Training Programme in collaboration with reputed leadership institutes.
- To assign various duties and responsibilities to all the faculties on rotation basis.
- To organize various seminars, conferences and workshops periodically.
- To invite veteran leaders and resource persons for delivering motivational lectures on leadership.
- To bring community to the college and to take college to the community.
- To focus on organizing various cultural activities.
- To organize Group Discussion periodically.

Step-9: Mechanism to Ensure Transparency in Governance:

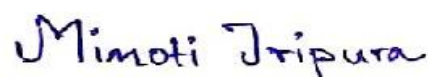
- There is a RTI Cell in our college.
- All information related to our college have been displayed in the notice board and website of the college.
- There is a Grievance and Redressal Cell in the college.
- All vital decisions related to admission, examination, administration and academic and non-academic affairs of the college are being taken through GB meeting, TC meeting, Parent Teachers meeting and with proper discussion with all other stakeholders.

Step-10: Action Plan for Phase wise Implementation of the Perspective IDP

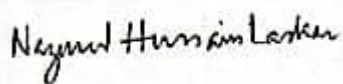
Sl. No	Action Plan	Timeline
1	Shifting of the college to the permanent campus	2-5 Years
2	Introduction of PG Courses	5-6 Years
3	Introduction of Major in all subjects	1-2 Years
4	Website Development	1 Year
5	Examination Centre	1-2 Years
6	Research Projects	1-2 Years
7	UGC 12 (b),2(f)	1-2 Years
8	NAAC Visit	After 3 Years
9	Other Short Term Goals	From next session to 3 years
10	Other Long term Goals	Within next 1-10 years.



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